

Teaching Improvement Plan (after VTCs)

The art and science of teaching requires regular reflective practice in order to affect positive change in yourself as a professional and in your students as learners. The goal of the TIP is to acknowledge strengths and weaknesses in your own teaching practice and to identify strategies that will encourage improvement in specific areas. Please complete a TIP after each Videoed Teaching Consultation.

VTC Date/Time June 17, 2018 8:00am **Consultant Name** Jessica Hebert

Course Name BI455/555 Histology **Instructor Name** Lindsay Holden

The consultant who videoed your teaching will record your answers to the following questions BEFORE watching the video:

1. What were your goals for this class session?

Introduce histology of the endocrine system and the male reproductive tract with a brief description of the key identifiers for each organ tied to its function while providing clear examples of histology (cells, structures, layers, tissue-types, etc).

2. Do you have any challenges with this class or these students?

This is a very hands-on course, so students spend 80% of the class time working independently or in small groups to look at examples of organ/tissue histology on glass slides or digital images. My main challenge is making sure that students are correctly identifying their tissues and keeping them on task.

3. Do you have any observations or questions about the filming?

No

The consultant who videoed your teaching will record your answers to the following questions AFTER watching the video:

1. Did you meet your intended goals for the class? If so, how did you measure success? If not, how can you tell?

Yes, I believe that I met my intended goals for this class because 1) my ppt slides had clear histological examples of each organ, 2) my students actively engaged in identification of the tissues following the short lecture, and 3) the students earned an average of 83.5% on the quiz that I gave the follow week on the content of this lecture and lab manual.

2. What stands out to you about your teaching or your students participation?

As I was covering the male reproductive system, I am glad I was able to cover all of the content in a serious way, not to feel uncomfortable talking about external genitalia. I was also glad to see students working in small groups to help each other identify difficult histologies and talk through the key components of each organ to help with future identifications.

3. What aspects of your teaching would you like to change, and what is your plan to bring about that change?

I feel that I was too tied to the computer and would like to have more movement around the room. The lighting in the room makes it difficult to see images clearly, plus the settings on the projector make clearly pointing out histology very difficult. Unfortunately I don't have any control over the projector, but maybe I could request the department to check out a different projector from A/V so that the images that I share with students are better representations (and easier to see/identify). This is really a key component for student success in this class.